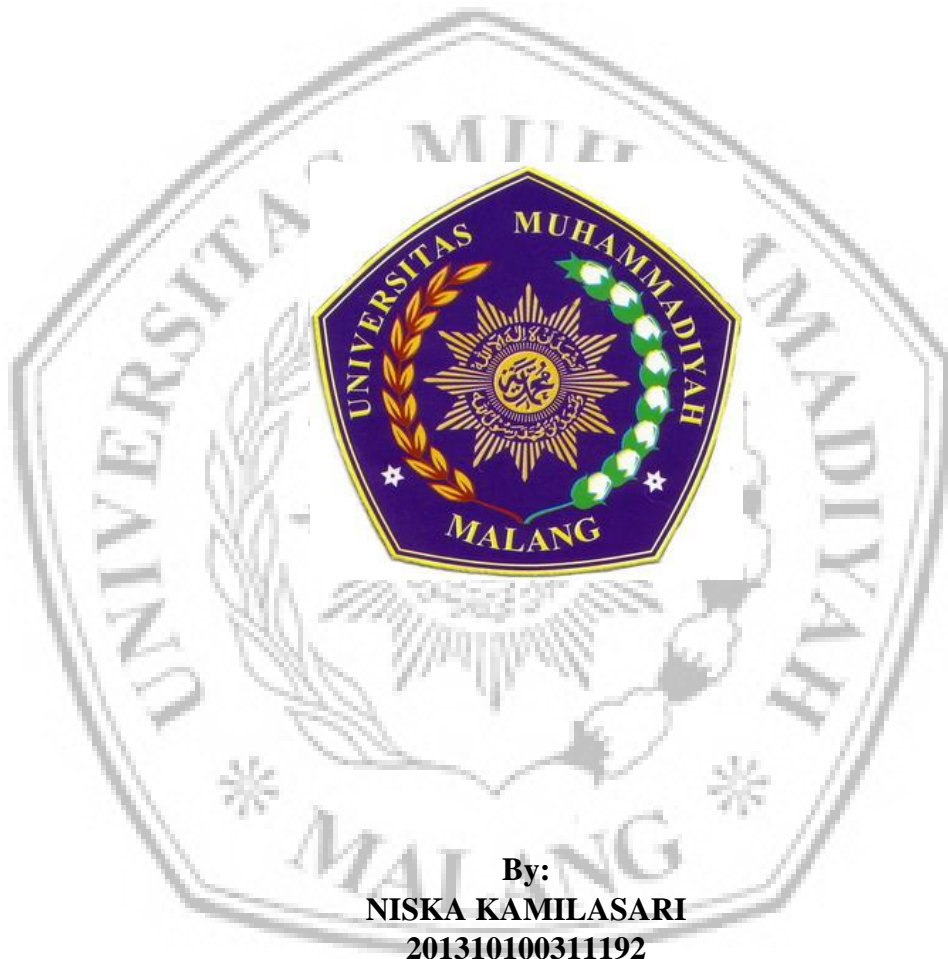


**THE CORRELATION BETWEEN GRAMMAR MASTERY AND
WRITING ABILITY**
(at VIII Class of MTsN 3 Jembrana in The Academic year of 2016/2017)

THESIS

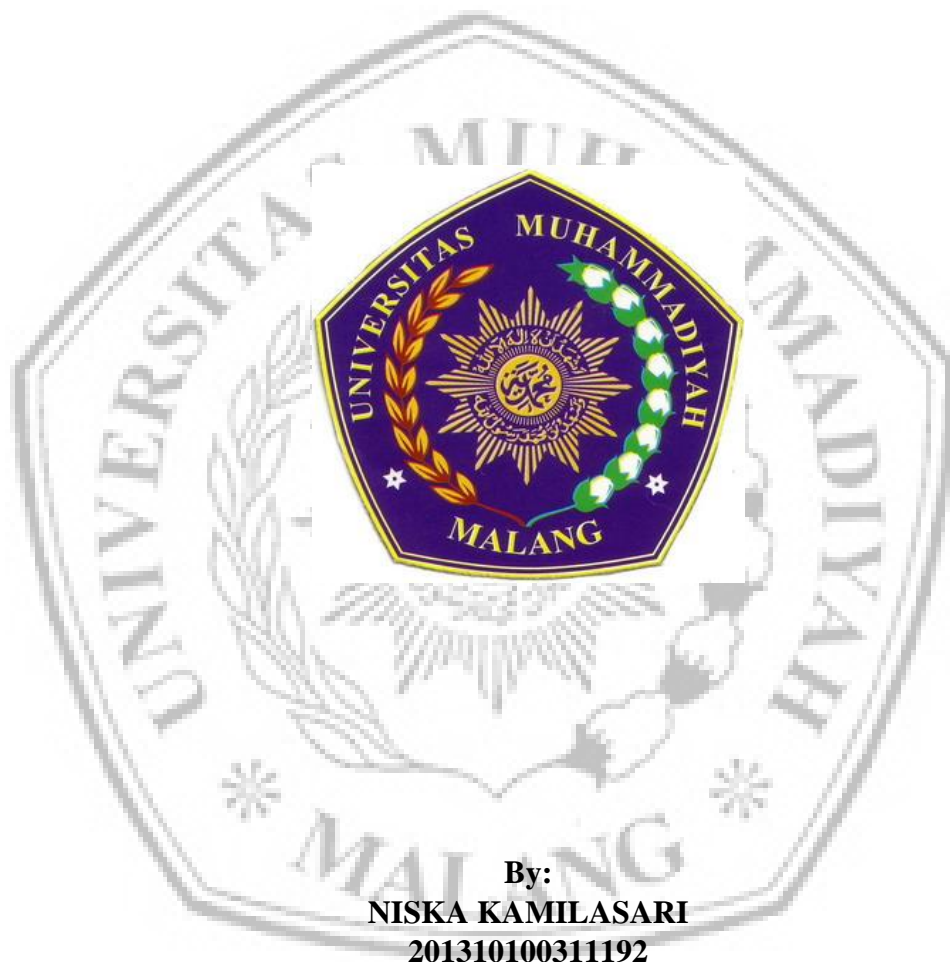


By:
NISKA KAMILASARI
201310100311192

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
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2017**

This thesis was written by Niska Kamilasari and was approved on 17 November
2017



Advisor II,

Dra. Dwi Poedjiastuti, M.A., Ph. D

Advisor I,

Dr. Masduki, M.Pd.

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education

Department on 27th October 2017

Approved by:

Faculty of Teacher and Education
University of Muhammadiyah Malang

Dean,


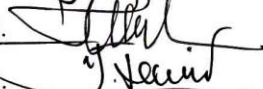
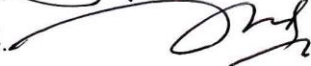

Dr. Poncejari Wahyono, M. Kes



Examiners:

1. Dr. Sudiran, M. Hum.
2. Teguh Hadi Saputro, S. Pd., M.A.
3. Dr. Masduki, M. Pd.
4. Dra. Dwi Poedjiastutie, M.A., Ph.D

Signatures:

1. 
2. 
3. 
4. 

MOTTOS AND DEDICATIONS

وَإِذَا سَأَلَكَ عِبَادِي عَنِّي فَإِنِّي قَرِيبٌ أُجِيبُ دَعْوَةَ الدَّاعِ إِذَا دَعَانِ فَلْيَسْتَجِيبُوا لِي وَلْيُؤْمِنُوا بِي لَعَلَّهُمْ يَرْشُدُونَ

“Dan apabila hamba-hamba-Ku bertanya kepadamu tentang Aku, maka (jawablah), bahwasanya Aku adalah dekat. Aku mengabulkan permohonan orang yang berdoa apabila ia memohon kepada-Ku. Maka hendaklah mereka itu memenuhi (segala perintah-Ku) dan hendaklah mereka beriman kepada-Ku, agar mereka selalu berada dalam kebenaran.” (QS. Al Baqarah: 186)

This thesis is dedicated to :

- ❖ My beloved Allah SWT and Nabi Muhammad SAW who always guide me and take care of me to be a good person.
- ❖ My beloved parents, Subaiki and Djamilatus Salmah, who always devote their affection, give advice till the writer finished in arranging this thesis. Thank for giving the writer spirit.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 25 Oktober 2017



Niska Kamilasari

**THE CORRELATION BETWEEN GRAMMAR MASTERY
AND WRITING ABILITY
(at VIII Class of MTsN 3 Jembrana in The Academic year of
2016/2017)**

ABSTRACT

This research aimed to know the correlation between the students' grammar mastery and their writing ability. Quantitative research design is employed in this research. The population of this research is the second-year students of MTsN 3 Jembrana which consist of 188 students. The sample of this research is the students of VIII C of MTsN 3 Jembrana which consist of 36 students. All the data gained in this research was analyzed by using the formulation of Pearson Product Moment Correlation Coefficient. According to the result of statistical calculation, it is found that r was .816. Coefficient correlation between both variables shows that there is a very positive correlation between grammar mastery and writing ability of the students; it lies between .80-1.00 which is categorized as a very strong correlation. Based on the findings of this research, it can be concluded that the increase of grammar is followed by the increase of writing.

Keywords: *Grammar Mastery, Writing Ability, Grammar and Writing*

Advisor I



(Dr. Masduki, M. Pd)

The Writer



(Niska Kamilasari)

**KORELASI ANTARA PENGUASAAN GRAMMAR DAN KEMAMPUAN
MENULIS
(Di Kelas VIII MTsN 3 Jembrana di Tahun Akademik 2016/2017)**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara kemampuan penguasaan grammar siswa dengan kemampuan menulisnya. Desain penelitian kuantitatif digunakan dalam penelitian ini. Populasi penelitian ini adalah siswa MTsN 3 Jembrana tahun kedua yang terdiri dari 188 siswa. Sampel penelitian ini adalah siswa kelas VIII C MTsN 3 Jembrana yang terdiri dari 36 siswa. Semua data yang diperoleh dalam penelitian ini dianalisis dengan menggunakan formulasi Koefisien Korelasi Pearson Product Moment. Menurut hasil perhitungan statistik, ditemukan bahwa $r = 0,816$. Koefisien korelasi antara kedua variabel tersebut menunjukkan bahwa terdapat korelasi yang sangat positif antara kemampuan penguasaan grammar dan kemampuan menulis siswa; Itu terletak antara 0,80-1,00 yang dikategorikan sebagai korelasi yang sangat kuat. Berdasarkan hasil penelitian ini, dapat disimpulkan bahwa peningkatan tata bahasa diikuti oleh peningkatan kemampuan menulis.

Kata kunci: Penguasaan Tata Bahasa, Kemampuan Menulis, Tata Bahasa dan Penulisan



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In the name of Allah, the Beneficient, the Merciful. All praised to due to Allah, who has given the writer love and blessing to finish her last assignment in her study. Peace and salutation be upon to the prophet Muhammadiyah SAW, his family, his companion, and his adherence.

It is a pleasure to acknowledgement the help and contribution to all of lecturers, institutions, family and friends who have contributed in the different ways hence the thesis is processed until it becomes a complete writing which will be presented to the Faculty of Teacher Training and Education in partial fulfillment of the requirement for the degree S. Pd in English Language Education Department.

The first, she would like to give her sincere thanks to her advisor Dr. Masduki, M.Pd, and Dra. Dwi Poedjiastuti, M.A., Ph. D who have given the writer precious help, the guidance, and the advices patiently during the completion and the development of the study.

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2. Dr. Sudiran, M. Hum, as the Head of English Language Education Department.
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5. All Classes of VIII of MTsN 3 Jembrana in the Academic Year 2016/2017.
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The words are not enough to say any appreciation for their help and contribution in this paper. May Allah, the Almighty bless them all. Moreover, the writer also realized that this paper is far from perfect. It is a pleasure for her to get critiques and suggestions to make this paper better.



Malang, 25th October, 2017

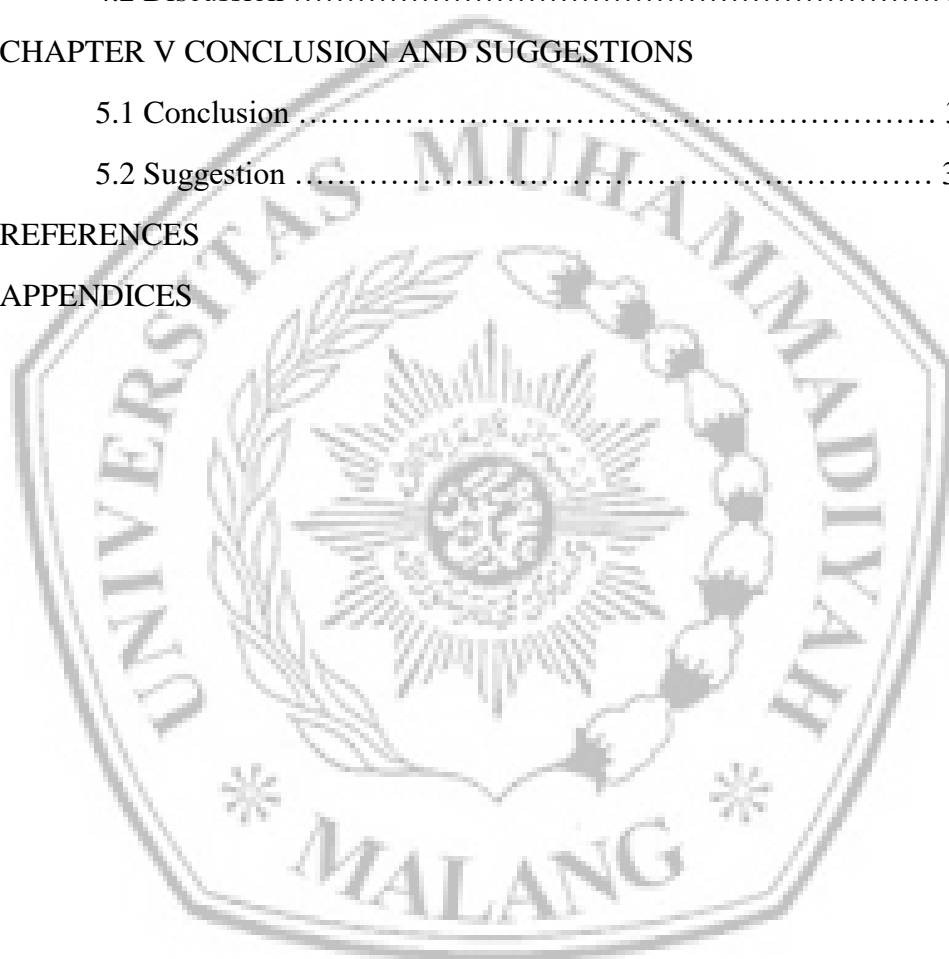
A handwritten signature in black ink, appearing to read 'Niska Kamilasari', written in a cursive style.

Niska Kamilasari

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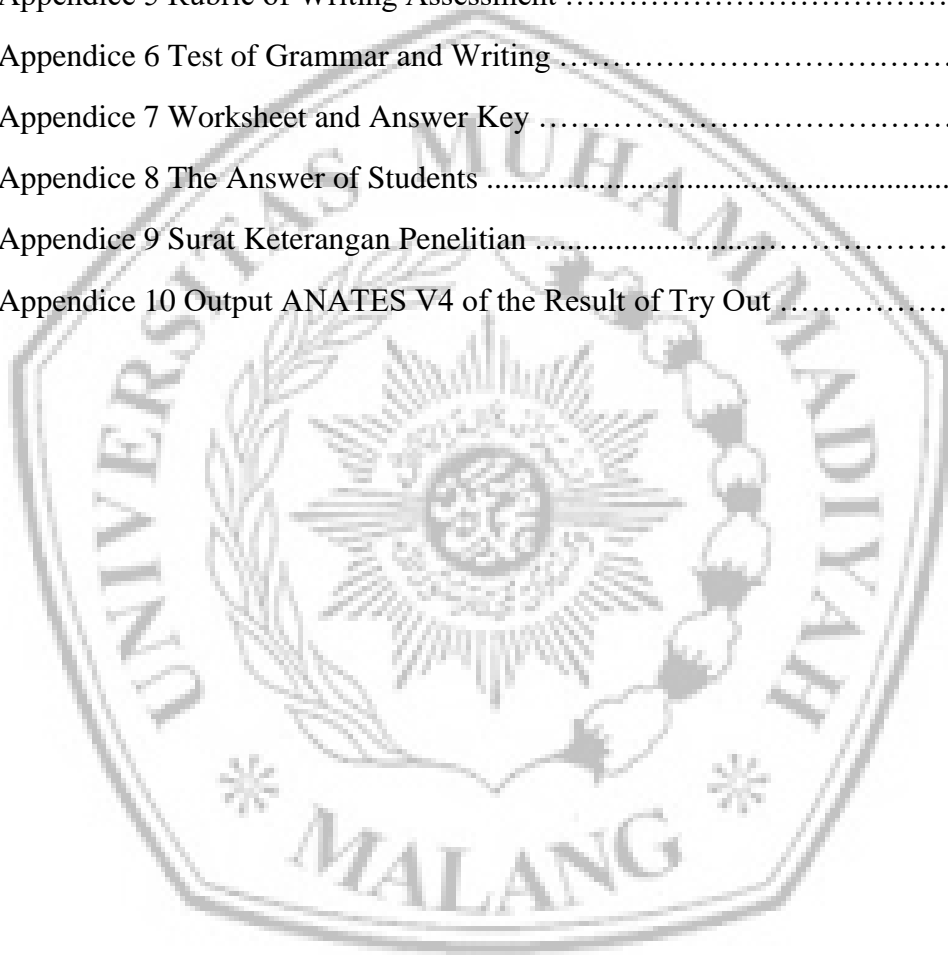
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